

College Council Meeting

March 20, 2015

12-1:30pm / CC127

Approval of Minutes (3/6/15) – Phillip King

No comments.

ISP – Advanced Placement – Sue Goff

Taken off of agenda for today.

Achievement Compact Update & Input – BJ Nicoletti

If you have any process questions regarding the achievement compact, let BJ know. Presenting an update on where we are. We are in phase 2 of 3. Targets remain consistent but aspirational.

What are we doing as an institution to get to our targets? Very transparent as it's all out on the website. It shows actual indicators. BJ pointed out some of the numbers on the progress chart. You can go look at it, click on it and see the data. We did pretty well on the targets. We need to ignore GED numbers as they have their own goals and are paying attention. We can't really set baseline on historical data. The testing center is open to anyone, not just CCC students. The State's goal is that 100% of people in Oregon have a GED or diploma.

The transfer core theme team and the CTE core theme team were mindful of the achievement compact targets when they set their departmental targets. Dustin's team is sending messages to students who are at 85% completion. Students that are at 100% completion were contacted during a call campaign. Worked with Dustin and company and Sue to help change the parameters of how to identify OTM people. In spring term they will be implementing contacting students that are at 15% and 30% completion to get them in graduation mode. In spring term there will be two Go Grad events on April 23 and May 6.

Cheryl Tallman talked about dual credit related numbers. Asking the question - Are students making connections to and from college? Students can be dual enrolled in both high school and college (CCC) through the ACC program. Their numbers are staying conservative.

Trying to help students be intentional about the college credit they register for. Don't sign up for college credit if you don't know what your degree is going to be. It could give you too many credits that don't apply to the degree the student want. It also could affect financial aid. They are trying to help students and parents understand all of this. It can't be black and white as it depends on many factors.

As we set the number for this year we have to keep in mind Senate Bill 84. It could change funding structure by requiring high school students to get a certain number of credits to graduate. Don't know if that bill is going to pass or what it is going to look like when/if it does. Can't force all of the students to register. They should only register if it's going to help them in the future. It is the student's choice to register – we have no control on our end.

As high school teachers retire, the new hire may not have the same credentials so they may not be able to offer the class for dual credit. There are less CTE classes offered since they are the most expensive. Elective offerings have been taken away to make room for more math and English. CTE will keep them engaged in school. The target numbers are really educated shots in the dark. They look at the factors and make the best guess.

Dual enrollment is our ACC offered at high school taught by a high school teacher. Other credit options are: expanded options, high school CTE, and smart internships. We have robust participation in those others. It helps to catch more of them and connect them to college early to bring momentum. Expanded options are when high school students take courses here at our campus.

Minigrants for Innovation – Julie Paulsen

Once again mini grants for innovation will be accepted. Applications open on March 30 and then they are due by April 24, 2015. \$5000 maximum per grant and it must be expended in the 2015-2016 year. There will be a total of \$40,000 available. Examples of innovation are the textbook lending library, GIS aerial mapping, and the peer advisor program. The committee encourages all departments and divisions to look at the innovative things they are doing or would like to do - innovative ideas, programs or equipment. You could also collaborate with other departments. If students have an innovative idea, please direct them to ASG.

Is there a specific form to fill out? There will be an email to all from Greg with a form. Greg worked with all the Deans to rank the requests before going to the committee. Make sure your Dean is aware of what your submissions are. Greg likes to give money to help our students succeed so please submit your requests. Even if your request doesn't exactly fit into a minigrant, please submit it anyway.

Can it go to students directly? Not sure. They want to talk with students to find out what the students think are missing on campus.

Committee Reports

1. Presidents' Council – Phillip King

- There was a presentation of the rebranding effort. This was pushed out with an extensive timeline to roll out. Logo and branding tools – web presence or materials....will be transitioned over the next 1 to 2 years.
- The College Council Recharge committee reported on what they doing. They are in the middle of that process. Presidents' Council was very appreciative of the committee taking this on.
- ISS Blueprint Planning – actively seeking feedback from college employees regarding the ISS Blueprints. Pillars will be set-up in the Fireside Room for all to look at and get information.
- The CAP Planning event will be Friday, April 10 from 1:30-5. Save the date! This is earlier than in the past.
- There was also a bond update. Initially we were considering splitting the bond sale out into two parts. The market is doing well right now so we may do it all at once. That would put us on a compressed timeline which would require a lot of the building at the same time. All of the initial plans were general and now -- we must turn full deliberation to create the appropriate spaces for all of our building. All of our College voices will be asked for feedback.

Is there a goal for the date of completion? Ground breaking? We would have three (3) years to spend the money. Harmony will be first. The outcomes of CAP may be used with the planning.

Association Reports

1. **ASG** – Not present. No report.
2. **Classified – Mary Collins.** Thank you for the all-staff breakfast. The Executive Board of the association passed updated bylaws at last meeting. The whole association will be voting on them now.
3. **Part-time Faculty** – Not present. No report.
4. **Full-time** – Not present. No report.
5. **Administrative Confidential Supervisory (formerly Exempt) – Phillip King.** Administrative Confidential Supervisory were very happy to provide breakfast. It was great taking the time to talk to everyone.

Other Announcements/Information

- MTH-098 is coming out of the developmental education redesign. This course would be accelerating the student's ability to get ready for college level math. There will be 4 sections piloting in spring. Bruce Simmons is the lead.
- David Mount & Brenda Marks are working on a WRD-098 course. It will combine reading and writing. It would shorten the pathway for students. They will come back with a visual to share. PASS is assisting students in the testing center by testing and interviewing students to guide them into the correct courses. Are the students being tracked? We can hear from the students how it is going. Can we do an evaluation of it so we can say definitively if it's working or not? In the fall in the testing center there were over 115 that placed in one level higher than if they just took the test. We just need to finesse what's happening in the testing center.
- There is not enough time to give good feedback on the College Council Recharge committee presentations because of the packed agenda of College Council.